







Pro Academy Session Plans

Complete training sessions for Elite Players

Ву

Jonny Carter

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Authors – Jonny Carter Editor - Tom Mura Cover Art By - Barrie Smith



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Pro Academy Training Sessions

A guide to building training sessions for elite players







CFJ Team Location Date Theme

Dedication • Respect • Humility • Desire • Accountability • Discipline • Integrity • Teamwork | Teammate

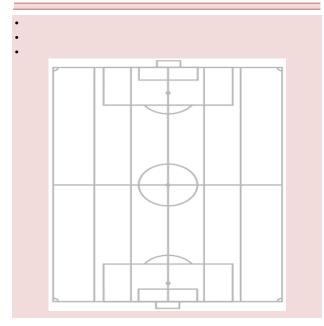
Intro & Technical Training | High Repetition & Low Pressure | Highest Amount of Coach Intervention

Set Up	Coaching Points	Field Plan
•	Technical	
	•	
•	•	
	•	
•	•	
	Tactical	
•	•	
	•	
•	•	
	Time	

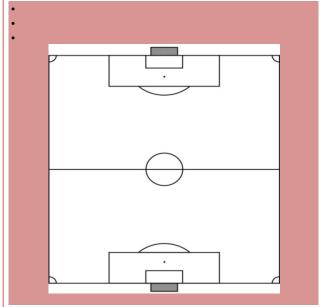
Game Related | Connection to Soccer - Opposed, Match-Like, Increased Decision-Making & Tactical

Set Up	Coaching Points	Field Plan
•	Technical	
	•	
•	•	
	•	
•	Tactical	
	•	
D	•	
Progression >	•	
•	•	
•	Time	

Game Specific | Opposition, Team-Mates, Decision-Making, Directional, Territorial, Goals/Targets & Transition



Conditioned Match Play | Change playing field to encourage specific soccer behavior based on theme



5

CFJ West Session Plan Samples in F	Full	
CFJ West Sample Session Plan #1 Short Range Passing		

Short Range Passing | Technical Training

Technical Training | Highest Levels of Coach Intervention

Unopposed • Simple • Realistic • Limited Decision-Making • Developmental • Challenging • Vehicle for CP's

Set Up Field Plan

Confusion Pressure Passing Grid

- ·30yrds wide x 40yrds long
- ·3 Teams | 4 Players per Team | 1 ball per Team
- ·Maintain possession of the ball only amongst your colored team-mates and within the assigned grid
- ·Look for opportunities to play quick combinations or to view space between other team's players to pass through

>Progression

·2touch 1touch condition

Coaching Points

Technical

- ·Presentation of the ball
- ·Straight approach
- ·Standing foot | Perfect '10'
- ·Striking zone on the foot | on the ball
- ·Weight of pass
- ·Follow through straight

- ·Risk or retain possession
- ·Play to feet | Play to space
- ·Play away from defender | Away from pressure
- ·Play short | Play long
- ·Disguise of intentions
- ·Visual & Verbal Communication | Information



Short Range Passing | Game Related

Game Related | High Level of Coach Intervention

Opposed • Match-Like • Increased Decision-Making • Progressive • Stimulating • Tactical Information • Positive Reinforcement of CP's

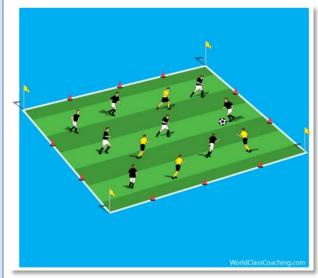
Set Up Field Plan

8 vs. 4 Numbers-Up Keep-Away

- ·30yrds wide x 40yrds long
- ·8 Attacking Players vs. 4 Defensive Players
- ·8 vs. 4 numbers-up keep away
- ·The Attackers keep possession from the Defenders
- ·If the Defenders can win possession they try and keep the ball as long as possible
- ·Restart dead balls with a free pass

>Progression

- ·Attackers | 10 passes = 1pt
- ·Defenders | 5 passes = 2pts
- ·2touch 1touch condition
- ·7 vs. 5

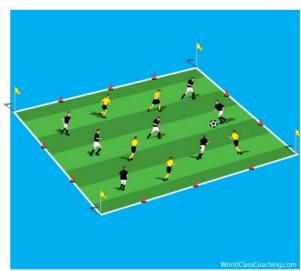


Coaching Points

Technical

- ·Presentation of the ball
- ·Straight approach
- ·Standing foot | Perfect '10'
- ·Striking zone on the foot | on the ball
- ·Weight of pass
- ·Follow through straight

- ·Risk or retain possession
- ·Play to feet | Play to space
- ·Play away from defender | Away from pressure
- ·Play short | Play long
- Disguise of intentions
- ·Visual & Verbal Communication | Information



Short Range Passing | Game Specific

Game Specific | Low Level of Coach Intervention

Opposing Teams • Team-Mates • Match-Like Conditions • Tactical Decision-Making • Directional Play • Territorial Invasion • Goals | Targets • Transition of Possession • Testing of the CP's

Set Up Field Plan

4 + 2 vs. 4 Directional to Target Players

- ·30yrds wide x 40yrds long
- ·4 Attacking Players vs. 4 Defensive Players
- ·2 Target Players conditioned at either end line
- ·2 Neutral Players conditioned on either wide touchline
- ·2 Neutral Players play with the team in possession
- ·Play is directional to the target players with a successful connection scoring a point
- •The ball is returned to the conceding team who attempt to attack the opposite target
- •The 2 Neutral Players create a 4+2 vs. 4 for the team in possession
- ·Restart dead balls with a free pass
- ·Territorial movement, number of touches and the usage of neutral floaters can all be conditioned.

>Progression

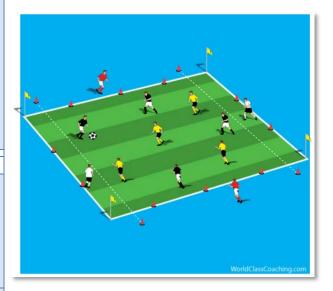
·2touch 1touch condition

Coaching Points

Technical

- ·Presentation of the ball
- ·Straight approach
- ·Standing foot | Perfect '10'
- ·Striking zone on the foot | on the ball
- ·Weight of pass
- ·Follow through straight

- ·Risk or retain possession
- ·Play to feet | Play to space
- ·Play away from defender | Away from pressure
- ·Play short | Play long
- ·Disguise of intentions
- ·Visual & Verbal Communication | Information



Short Range Passing | Conditioned Match Play

Conditioned Match Play | Allow the Game to be the Teacher

Conditioned | 'Conditions' can be imposed on the players or on the playing environment to encourage specific football behavior relevant to the session theme

Set Up Field Plan

6vs. 6 + GK's | + 3 Neutral Players | Directional to Goal

- ·44yrds wide x 40yrds long | Short & Wide
- ·4yrds wide channels down the full length | 1 each side
- \cdot 6 + GK vs. 6 + GK | 3-2-1 Formation
- ·2 Neutral Players conditioned on either wide touchline
- ·2 Neutral Players unopposed
- ·1 Neutral Player conditioned to 10yrds midfield zone
- ·Neutral Players play with the team in possession
- ·Neutral Players conditioned 1touch where possible
- ·Neutral Players cannot score
- ·All other Players unconditioned
- ·Play directional to opposition goal + GK
- ·Restart dead balls from wide Neutral Player
- $\cdot Restart \ each \ goal \ from \ own \ GK \ | \ Retain \ possession \\ from \ a \ score$
- ·Goal =3pts | 10 consecutive passes = 1pt

>Progression

- ·2touch 1touch condition for all players
- ·2 Neutral Players opposed | Tackle after 1st touch
- ·Goal scorer stays 'off' until next goal scored | 5 vs. 6
- ·Offside conditions apply

Coaching Points

Technical

- ·Presentation of the ball
- ·Straight approach
- ·Standing foot | Perfect '10'
- ·Striking zone on the foot | on the ball
- ·Weight of pass
- ·Follow through straight

- ·Risk or retain possession
- ·Play to feet | Play to space
- ·Play away from defender | Away from pressure
- ·Play short | Play long
- ·Disguise of intentions
- ·Visual & Verbal Communication | Information





Technical Training

Set Up

Confusion Pressure Passing Grid

- ·30yrds wide x 40yrds long
- ·3 Teams | 4 Players per Team | 1 ball
- ·Maintain possession of the ball only amongst your colored team-mates ·Look for opportunities to play quick combinations or to view space between other team's players to pass through

>Progression

·2touch 1touch condition

Coaching Points

Technical

- ·Presentation of the ball
- ·Straight approach
- ·Standing foot | Perfect '10'
- ·Striking zone on the foot | on the ball
- ·Weight of pass
- ·Follow through straight

Field Plan



Game Related

Set Up

8 vs. 4 Numbers-Up Keep-Away

- ·30yrds wide x 40yrds long
- ·8 Attackers vs. 4 Defenders
- ·8 vs. 4 numbers-up keep away possession
- If the Defenders can win possession they try and keep the ball as long as possible
- ·Restart dead balls with a free pass

>Progression

·Attk. | 10 passes = 1pt·Def. | 5 = 2pts ·2touch 1touch condition·7 vs. 5

Coaching Points

Tactical

- ·Risk or retain possession
- ·Play to feet | Play to space
- ·Play away from defender |
- Away from pressure
- ·Play short | Play long
- ·Disguise of intentions
- ·Visual & Verbal

Communication | Information

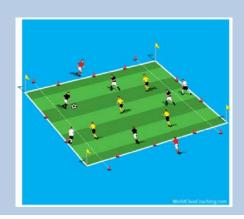
Field Plan



Game Specific

4 + 2 vs. 4 Directional to Target Players

·30yrds wide x 40yrds long | 4 vs. 4 ·2 Target Players | 2 Neutral Players



Conditioned Match Play

6 vs. 6 + GK's | + 3 Neutral Players | Directional

·44yrds x 40yrds | 4yrds wide channels

 \cdot 6 + GK vs. 6 + GK | 3-2-1 Formation

·3 Neutral Players



CFJ West Sample Session Plan #2 Long Range Passing	Pro Academy Session Plans	12	©WORLD CLASS COACHING
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CFJ West Sample Session Plan #2			
CFJ West Sample Session Plan #2	Long Range Passing		
CFJ West Session Plan Samples in Full	CFJ West Sample Session Plan #2)	
CFJ West Session Plan Samples in Full			
	CFJ West Session Plan Samples in	Full	

Long Range Passing | Technical Training

Technical Training | Highest Levels of Coach Intervention

Unopposed • Simple • Realistic • Limited Decision-Making • Developmental • Challenging • Vehicle for CP's

Set Up Field Plan

5 Player Passing Rotation

- ·30yrds wide x 40yrds long | 2 x 15yrds wide grids
- ·30yrds wide x 40yrds long | 2 x 20yrds long grids
- ·5 Players per grid | 1 ball per grid
- ·Groups of 5 players working in their own channel; one ball per group
- 'The 'feeder' plays in to one of the 2 players; the two players combine > then play a longer ball from their half into the far 'target' player
- One of the 2 players follows the long pass and moves into the other half of the grid to support
- ·Repeat the sequence
- ·Ensure that players are rotated regularly into each position

>Progression

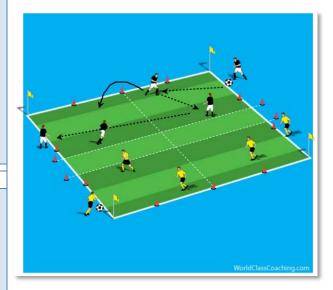
- ·2touch 1touch condition
- ·Elevated pass
- ·Driven pass
- ·Chip
- ·Left foot | Right foot

Coaching Points

Technical

- ·Presentation of the ball
- ·Straight approach
- ·Standing foot | Perfect '10'
- ·Striking zone on the foot | Striking zone on the ball
- ·Weight of pass
- ·Follow through straight

- ·Risk or retain possession
- ·Play to feet | Play to space
- ·Breaking Lines | Beyond most defenders
- ·Play short | Play long | Play square
- ·Play back
- ·Disguise of intentions
- ·Visual & Verbal Communication | Information



Long Range Passing | Game Related

Game Related | High Level of Coach Intervention

Opposed • Match-Like • Increased Decision-Making • Progressive • Stimulating • Tactical Information • Positive Reinforcement of CP's

Set Up

2 + 2 vs. 1

- ·30yrds wide x 40yrds long | 2 x 15yrds wide grids
- ·30yrds wide x 40yrds long | 2 x 20yrds long grids
- ·4 vs. 1 per grid | 1 ball per grid
- ·Create a 2 vs. 1 | +2 'feeder' player & 'target' player at the end of each grid
- Opposing team defender can win the ball and play back to a server to score
- ·Attacking players work opportunities to play a long pass from their half into the far 'target' player at the opposite end
- ·Restart dead balls with the 'feeder' player

>Progression

- ·2touch 1touch condition
- ·Elevated pass
- ·Driven pass
- ·Chip
- ·Left foot | Right foot

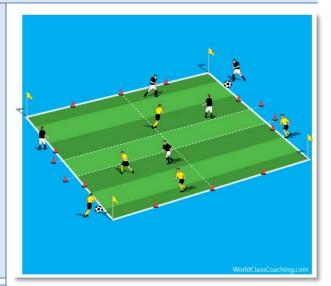
Coaching Points

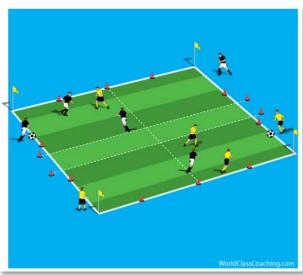
Technical

- ·Presentation of the ball
- ·Straight approach
- ·Standing foot | Perfect '10'
- ·Striking zone on the foot | Striking zone on the ball
- ·Weight of pass
- ·Follow through straight

- ·Risk or retain possession
- ·Play to feet | Play to space
- ·Breaking Lines | Beyond most defenders
- ·Play short | Play long | Play square
- ·Play back
- ·Disguise of intentions
- ·Visual & Verbal Communication | Information







Long Range Passing | Game Specific

Game Specific | Low Level of Coach Intervention

Opposing Teams • Team-Mates • Match-Like Conditions • Tactical Decision-Making • Directional Play • Territorial Invasion • Goals | Targets • Transition of Possession • Testing of the CP's

Set Up Field Plan

4 vs. 4 + End Zone Target Player

- ·30yrds wide x 40yrds long
- ·4 Players vs. 4 Players
- ·+1 Target Players conditioned in attacking End Zone
- •The objective is to play a long pass from your own half into the End Zone 'target' player to score
- ·The target player recycles possession to the opposition team to restart
- ·Restart dead balls with a free pass

>Progression

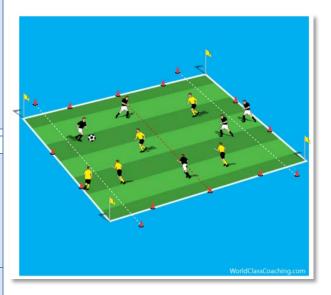
- ·2touch 1touch condition
- ·Elevated pass
- ·Driven pass
- ·Chip
- ·Left foot | Right foot

Coaching Points

Technical

- ·Presentation of the ball
- ·Straight approach
- ·Standing foot | Perfect '10'
- ·Striking zone on the foot | Striking zone on the ball
- ·Weight of pass
- ·Follow through straight

- ·Risk or retain possession
- ·Play to feet | Play to space
- ·Breaking Lines | Beyond most defenders
- ·Play short | Play long | Play square
- ·Play back
- ·Disguise of intentions
- ·Visual & Verbal Communication | Information



Long Range Passing | Conditioned Match Play

Conditioned Match Play | Allow the Game to be the Teacher

Conditioned | 'Conditions' can be imposed on the players or on the playing environment to encourage specific football behavior relevant to the session theme

Set Up Field Plan

$6\ vs.\ 6+GK's\ |+4Corner\ Neutral\ Players\ |\ Directional\ to\ Goal$

- ·44yrds wide x 50yrds long | Halfway line
- ·4 x 6yrds corner zone marked | 1 each corner
- ·6 + GK vs. 6 + GK | 2-3-1 Formation
- ·1 Neutral Player conditioned to each corner zone
- ·Neutral Players unopposed
- ·Neutral Players play with the team in possession
- ·Neutral Players conditioned 1touch where possible
- ·Neutral Players cannot score
- ·All other Players unconditioned
- ·Play directional to opposition goal + GK
- ·Restart dead balls from corner Neutral Player
- $\cdot Restart \ each \ goal \ from \ own \ GK \ | \ Retain \ possession \\ from \ a \ score$
- ·Goal = 5pts | Pass from own half to Neutral Player = 1pt

>Progression

- ·Neutral Players opposed | Tackle after 1st touch
- ·Goal scorer stays 'off' until next goal scored | 5 vs. 6
- ·Must | Must not play through a Neutral Player before going to goal
- ·Goal created with a pass from own half to Neutral Player = 10pts

Coaching Points

Technical

- ·Presentation of the ball
- ·Straight approach
- ·Standing foot | Perfect '10'
- ·Striking zone on the foot | Striking zone on the ball
- ·Weight of pass
- ·Follow through straight

- ·Risk or retain possession
- ·Play to feet | Play to space
- ·Breaking Lines | Beyond most defenders
- ·Play short | Play long | Play square
- ·Play back
- ·Disguise of intentions
- ·Visual & Verbal Communication | Information





Technical Training

Set Up

- 5 Player Passing Rotation
- $\cdot 30$ yrds x 40yrds | 2 x 15yrds wide grids |
- 2 x 20yrds long grids
- ·5 Players per grid | 1 ball per grid
- ·The 'feeder' plays in > players combine > play into the far 'target' player
- One of the 2 players follows the long pass to support

>Progression

·Elevated pass ·Driven pass ·Chip

Coaching Points

Technical

- ·Presentation of the ball
- ·Straight approach
- ·Standing foot | Perfect '10' ·Striking zone on the foot |
- Striking zone on the ball
- ·Weight of pass
- ·Follow through straight

Field Plan



Game Related

Set Up

2 + 2 vs. 1

- $\cdot 30$ yrds x 40yrds | 2 x wide & long grids
- ·4 vs. 1 per grid | 1 ball per grid
- ·Create a 2 vs. 1 | + 2 'feeder' player & 'target' player at the end of each grid
- Opposing team defender can win the ball
- and play back to a server to score Attackers play long from their half into
- the far 'target' player >**Progression**
- ·Elevated pass ·Driven pass ·Chip

Coaching Points

Tactical

- ·Risk or retain possession
- ·Play to feet | Play to space
- Breaking Lines | Beyond
- most defenders
- ·Play short | Play long | Play square | Play back
- Discourse Circles (
- $\cdot Disguise \ of \ intentions$
- ·Visual & Verbal
- Communication | Information

Field Plan



Game Specific

4 vs. 4 + End Zone Target Player

- ·30yrds x 40yrds | 4 vs. 4
- ·+1 Target Player in End Zone
- ·Play a long pass from your own half to 'target' player



Conditioned Match Play

6 vs. 6 + GK's | + 4 Corner Neutral Players

- ·44yrds x 50yrds | Halfway line | 4 x corner zones ·6 + GK vs. 6 + GK | 2-3-1 Formation
- ·1 Neutral Player conditioned to each corner zone



CFJ West Session Plan Samples in	Full	
CFJ West Sample Session Plan #3 Dribbling		
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Dribbling | Technical Training

Technical Training | Highest Levels of Coach Intervention

Unopposed • Simple • Realistic • Limited Decision-Making • Developmental • Challenging • Vehicle for CP's

Set Up Field Plan

5 Player Dribbling Rotation

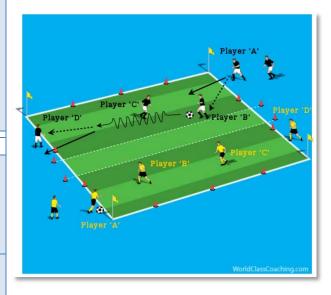
- ·30yrds wide x 40yrds long | 2 x grids
- ·5 Players per grid | 1 ball per grid
- ·Player 'A' plays into Player 'B'
- ·Player 'A' follows pass
- ·Player 'B' turns and dribbles forward
- ·Player 'B' dribbles past Player 'C' who is a passive Defender
- ·Player 'B' plays into Player 'D'
- ·Player 'B' follows pass & takes the place of Player 'D'
- ·Player 'D' starts the rotation back in the opposite
- direction | Player 'D' plays into Player 'C'

Coaching Points

Technical

- ·Close control
- ·Engage the defender
- ·Change of Pace | Explosive action | Acceleration
- ·Change of Direction
- ·Fake | Feint | Dummy | Disguise

- ·Create > Recognize > Execute 1 vs. 1 situations
- ·Space behind the defender
- ·Positive attitude | Commitment
- ·Speed ahead of technique



Dribbling | Game Related

Game Related | High Level of Coach Intervention

Opposed • Match-Like • Increased Decision-Making • Progressive • Stimulating • Tactical Information • Positive Reinforcement of CP's

Set Up Field Plan

1 vs. 1 Dribble Rotation

- ·30yrds wide x 40yrds long | 2 x grids
- ·4 Attacking Players vs. 1 Defensive Player per grid | 1 ball per grid
- ·Player 'A' plays into Player 'B'
- ·Player 'A' follows pass
- ·Player 'B' turns and dribbles forward
- ·Player 'B' dribbles at Defender #1
- ·Player 'B' attempts to dribble past Defender #1
- ·Player 'B' plays into Player 'C'
- ·Player 'B' follows pass & takes the place of Player 'C'
- ·Player 'C' starts the rotation back in the opposite
- direction | Player 'C' plays into Player 'A'
- ·If the Defender wins possession of the ball they dribble over the nearest end line to score
- ·Restart dead balls with a new feed
- ·Play to 10 rotations then swap each grid's Defender

>Progression

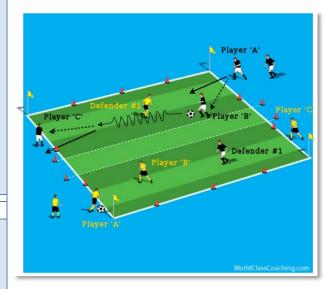
·Can add a Neutral Player as a passing option | as a disguise option

Coaching Points

Technical

- ·Close control
- ·Engage the defender
- ·Change of Pace | Explosive action | Acceleration
- ·Change of Direction
- ·Fake | Feint | Dummy | Disguise

- ·Create > Recognize > Execute 1 vs. 1 situations
- ·Space behind the defender
- ·Positive attitude | Commitment
- ·Speed ahead of technique



Dribbling | Game Specific

Game Specific | Low Level of Coach Intervention

Opposing Teams • Team-Mates • Match-Like Conditions • Tactical Decision-Making • Directional Play • Territorial Invasion • Goals | Targets • Transition of Possession • Testing of the CP's

Set Up Field Plan

4 vs. 4 | 2 vs. 2 Half Conditions Directional to Goal + GK

- ·30yrds wide x 40yrds long | Halfway line
- ·4 Players vs. 4 Players
- ·+ GK's
- ·2 Attacking Players& 2 Defensive Players conditioned to each half
- ·Restart dead balls with GK
- ·Play many short mini-matches to retain intensity

>Progression

·1 recovery Defender permitted in to opposite half



Coaching Points

Technical

- ·Close control
- ·Engage the defender
- ·Change of Pace | Explosive action | Acceleration
- ·Change of Direction
- ·Fake | Feint | Dummy | Disguise

- ·Create > Recognize > Execute 1 vs. 1 situations
- ·Space behind the defender
- ·Positive attitude | Commitment
- ·Speed ahead of technique



Dribbling | Conditioned Match Play

Conditioned Match Play | Allow the Game to be the Teacher

Conditioned | 'Conditions' can be imposed on the players or on the playing environment to encourage specific football behavior relevant to the session theme

Set Up Field Plan

8 vs. 8 + GK's | Directional to Goal | 1 vs. 1 Zones

- ·44yrds wide x 45yrds long
- ·2 x Wide Attacking Zones | 2 x Wide Defensive Zones 15yrds wide x 22.5yrds long
- ·3 x Central Zones | Attack | Midfield | Defense | 15yrds wide x 15yrds long
- $\cdot 8 + GK$ vs. 8 + GK | Conditioned 1 vs. 1 in each zone | 2 vs. 2 in Midfield Zone | #2 vs. #11 | #3 vs. #7 | #4 vs. #9 | #6 & #8 vs. #6 & #8
- ·Play directional to opposition goal + GK
- ·Restart dead balls with dribble-in
- ·Restart each goal from own GK | Retain possession from a score

>Progression

·Recovery Defender | 1 defensive player can enter the adjacent zone



Coaching Points

Technical

- ·Close control
- ·Engage the defender
- ·Change of Pace | Explosive action | Acceleration
- ·Change of Direction
- ·Fake | Feint | Dummy | Disguise

- ·Create > Recognize > Execute 1 vs. 1 situations
- ·Space behind the defender
- ·Positive attitude | Commitment
- ·Speed ahead of technique



Technical Training

Set Up 5 Player Dribbling Rotation

- ·30yrds wide x 40yrds long | 2 x grids
- ·5 Players per grid | 1 ball per grid
- ·Player 'A' > Player 'B'
- ·Player 'A' follows
- ·Player 'B' turns and dribbles
- ·Player 'B' dribbles past Player 'C'
- ·Player 'B' > Player 'D'
- ·Player 'B' follows
- ·Player 'D' > Player 'C'

Coaching Points

Technical

- ·Close control
- ·Engage the defender
- ·Change of Pace | Explosive
- action | Acceleration
- ·Change of Direction
- ·Fake | Feint | Dummy |
- Disguise

Field Plan



Game Related

Set Up

1 vs. 1 Dribble Rotation

- ·30yrds wide x 40yrds long | 2 x grids
- ·4 Attacker vs. 1 Defender
- ·'A' > 'B'
- · 'A' follows
- · 'B' turns and dribbles past Defender #1
- ·'B' > 'C'
- 'B' follows & takes place 'C'
- "C' starts the rotation back > 'A'
- Defender wins the ball dribble to end line

Coaching Points

Tactical

- ·Create > Recognize > Execute 1 vs. 1 situations
- ·Space behind the defender
- ·Positive attitude |
- Commitment
- ·Speed ahead of technique

Field Plan



Game Specific

4 vs. 4 | 2 vs. 2 Half Conditions

- ·30yrds x 40yrds | 4 vs. 4 | +GK's
- ·2 Attackers & 2 Defenders in each half
- >**Prog.** | 1 recovery Defender in opposite half



Conditioned Match Play

8 vs. 8 + GK's | Directional to Goal | 1 vs. 1 Zones

·44yrds x 45yrds | Wide Atk. & Def. Zones

·3 x Central Zones | Attack | Midfield | Defense

·8 + GK vs. 8 + GK | Conditioned 1 vs. 1 in each zone



CFJ West Session Plan Samples in	En II	
CFJ West Session Plan Samples III CFJ West Sample Session Plan #4 Possession Principles		
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Possession Principles | Technical Training

Technical Training | Highest Levels of Coach Intervention

Unopposed • Simple • Realistic • Limited Decision-Making • Developmental • Challenging • Vehicle for CP's

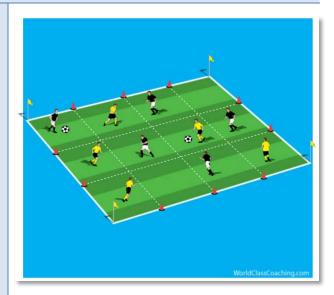
Set Up Field Plan

Confusion Passing | Possession Grids

- ·30yrds wide x 40yrds long
- ·12 x grids | 10yrds x 10yrds
- $\cdot 2$ x teams | 5 Players per team | 1 ball per team
- ·Each team's objective is to maintain possession of their ball within the main grid
- ·Conditioned to play a pass to a team-mate in a mini 10yrds x 10yrds grid adjacent to yours

>Progression

- ·Encourage use of combinations> 'Give & Go' & one-touch play
- ·Encourage imaginative passing techniques using different shoe contacts and both feet

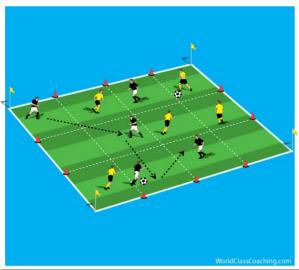


Coaching Points

Technical

- ·Angle of support | Clear passing lanes
- ·Distance of support | Break lines where possible
- ·Body Shape | Open to the field | View 2 team-mates
- Demand the ball | Verbal& Visual
- ·Communication | Verbal& Visual information

- ·Pass to feet | Pass to space
- ·Depth | Width | Height of support
- ·Speed of Play | Rapid ball recycle
- ·1st Time where possible
- ·Creative movement without the ball
- ·Disguise intentions | Intelligence vs. Technique



Game Related | High Level of Coach Intervention

Opposed • Match-Like • Increased Decision-Making • Progressive • Stimulating • Tactical Information • Positive Reinforcement of CP's

Set Up Field Plan

6vs. 4 Possession Keep-Away

- ·30yrds wide x 40yrds long
- ·12 x grids | 10yrds x 10yrds
- ·Target Gates positioned strategically 10yrds around the outside of the playing grid
- ·Number each player 1 thru 10
- ·6 Attacking Players vs. 4 Defensive Players
- ·6 Attacking Players keep-away ball possession from the
- 4 Defensive Players
- ·6 Attacking Players > Count each successful pass

Split pass = 2pts

Combination play = 2pts

10 consecutive passes = 2pts bonus

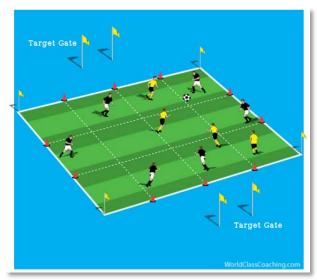
- ·If the 4 Defensive Players win possession of the ball and successfully dribble through a Target Gate the game ends and rotate Defensive Players
- Opposition Players can oppose 1 vs. 1 if a Player is dribbling through a Target Gate
- ·1stGame | #1, 2, 3 &4 Defending
- ·2nd Game | #3, 4, 5 & 6 Defending
- ·3rd Game | #5, 6, 7 & 8 Defending
- ·4th Game | #7, 8, 9 & 10 Defending

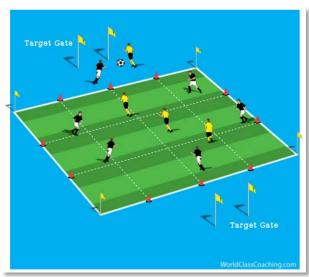
Coaching Points

Technical

- ·Angle of support | Clear passing lanes
- ·Distance of support | Break lines where possible
- ·Body Shape | Open to the field | View 2 team-mates
- Demand the ball | Verbal & Visual
- ·Communication | Verbal & Visual information

- ·Pass to feet | Pass to space
- ·Depth | Width | Height of support
- ·Speed of Play | Rapid ball recycle
- ·1st Time where possible
- ·Creative movement without the ball
- ·Disguise intentions | Intelligence vs. Technique





Possession Principles | Game Specific

Game Specific | Low Level of Coach Intervention

Opposing Teams • Team-Mates • Match-Like Conditions • Tactical Decision-Making • Directional Play • Territorial Invasion • Goals | Targets • Transition of Possession • Testing of the CP's

Set Up Field Plan 4 vs. 4 | + 2 Neutral Players Directional to End Zone Collection

·30yrds wide x 40yrds long

- ·5yrds End Zone | 1 each end
- ·4 Players vs. 4 Players
- ·2 Neutral Players conditioned on the long outside of the grid | 1 each side
- ·2 Neutral Players play with the team in possession | Creating 6 vs. 4 numbers up for the team in possession ·Objective for the team in possession is to play directionally into the End Zone for a team-mate to run onto to collect
- ·Ensure that collection of the ball in the End Zone is accurate
- ·Restart dead balls from correct Defensive End Zone
- ·Restart each score from Attacking team's Defensive End Zone

>Progression

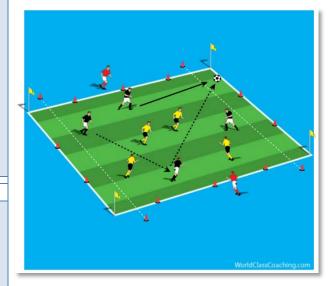
- ·2 Neutral Players can | cannot play final penetrating pass for a score
- ·1touch 2touch condition

Coaching Points

Technical

- ·Angle of support | Clear passing lanes
- ·Distance of support | Break lines where possible
- ·Body Shape | Open to the field | View 2 team-mates
- Demand the ball | Verbal & Visual
- ·Communication | Verbal & Visual information

- ·Pass to feet | Pass to space
- ·Depth | Width | Height of support
- ·Speed of Play | Rapid ball recycle
- ·1st Time where possible
- ·Creative movement without the ball
- ·Disguise intentions | Intelligence vs. Technique



Possession Principles | Conditioned Match Play

Conditioned Match Play | Allow the Game to be the Teacher

Conditioned | 'Conditions' can be imposed on the players or on the playing environment to encourage specific football behavior relevant to the session theme

Set Up Field Plan

8 vs. 8 + GK's | Directional to Goal | 10 Passes to Score

- ·Full width x 50yrds long | Halfway line
- ·5yrds End Zone full width | 1 each end
- ·Play 25yrds either side of Halfway | Midfield Third
- ·Zones | 5yrds | 20yrds | 20yrds | 5yrds
- \cdot 5 + 2 + 1 + GK vs. 5 + 2 + 1 + GK
- ·#6, #7, #8, #10 & #11 + GK vs. #6, #7, #8, #10 & #11 + GK
- ·Black·#2 & #3 | Yellow #9 conditioned to Black defensive 5yrds End Zone
- ·Yellow·#2 & #3 | Black #9 conditioned to Yellow defensive 5yrds End Zone
- ·End Zone conditioned Players all opposed
- \cdot Play to retain possession | 10 consecutive passes = 5pts
- ·Play directional to opposition goal + GK | 10
- consecutive passes entitled to score | Goal = 10pts
- ·Restart dead balls from GK
- ·Restart each goal from own GK | Retain possession from a score

>Progression

·2touch 1touch condition

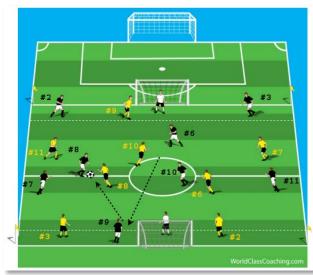
Coaching Points

Technical

- ·Angle of support | Clear passing lanes
- ·Distance of support | Break lines where possible
- ·Body Shape | Open to the field | View 2 team-mates
- Demand the ball | Verbal & Visual
- ·Communication | Verbal & Visual information

- ·Pass to feet | Pass to space
- ·Depth | Width | Height of support
- ·Speed of Play | Rapid ball recycle
- ·1st Time where possible
- ·Creative movement without the ball
- ·Disguise intentions | Intelligence vs. Technique





Technical Training

Set Up

Confusion Passing | Possession Grids

·30yrds x 40yrds | 12 x grids | 10yrds ·2 x teams | 5 Players per team | 1 ball ·Each team's objective is to maintain possession within the main grid ·Conditioned to play a pass to a team-mate in a mini adjacent 10yrds x 10yrds grid

>Progression

·Combinations > 'Give & Go'

Coaching Points

Technical

- ·Angle of support | Clear passing lanes
- ·Distance of support | Break lines where possible ·Body Shape | Open to the
- field | View 2 team-mates
 Demand the ball | Verbal &
- ·Communication | Verbal & Visual information

Field Plan



Game Related

Set Up

6 vs. 4 Possession Keep-Away

- ·12 x grids | 10yrds x 10yrds
- ·Target Gates positioned 10yrds outside
- ·6 Attackers keep-away from 4 Defenders ·If the 4 Defensive Players win possession
- of the ball and successfully dribble through a Target Gate the game ends and rotate Defensive Players
- Opposition Players can oppose 1 vs. 1 if a Player is dribbling through a Target Gate

Coaching Points

Tactical

Visual

- ·Pass to feet | Pass to space
- ·Depth | Width | Height of support
- ·Speed of Play | Rapid ball recycle
- ·1st Time where possible
- ·Creative movement without the ball
- ·Disguise intentions | Intelligence vs. Technique

Field Plan



Game Specific

4 vs. 4 | + 2 Neutral Players to End Zone Collection

·30yrds x 40yrds | 4 vs. 4 | 5yrds End Zone ·Play directionally to the End Zone to collect ·Ensure collection in the End Zone is accurate



Conditioned Match Play

8 vs. 8 + GK's | Directional | 10 Passes to Score Full width x 50yrds | Halfway line | 5yrds End Zone •#6, 7, 8, 10 & 11 + GK vs. #6, 7, 8, 10 & 11 + GK •End Zone conditioned Players all opposed



CFJ West Session Plan Samples in	Full	
CFJ West Sample Session Plan #5 Receiving Priorities & First Touch		

Receiving Priorities & First Touch | Technical Training

Technical Training | Highest Levels of Coach Intervention

Unopposed • Simple • Realistic • Limited Decision-Making • Developmental • Challenging • Vehicle for CP's

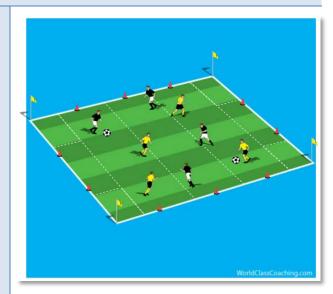
Set Up Field Plan

Receiving Grids with End Corner Zones

- ·30yrds wide x 40yrds long
- ·5yrds End Zone | 1 each end
- ·5yrds Corner Zones | 1 each corner
- ·2 x teams | 4 Players per team | 1 ball per team
- ·Each team's objective is to play the ball into either of the End Corner Zones for a team-mate to receive possession
- ·After each successful reception, the ball must return through the middle central zone before attacking the opposite end
- ·Continue to attack end to opposite end

>Progression

·Play the ball into both (one then the other) End Corner Zones for a team-mate to receive possession

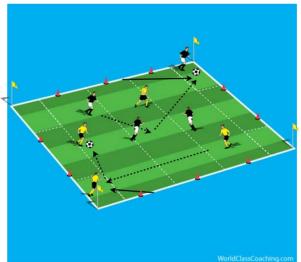


Coaching Points

Technical

- ·Check shoulders | Have a picture of the field
- ·Observe opposition | Recognize opportunity
- ·Demand the ball | Verbal & Visual
- ·Body Shape on reception | ½ Turn vs. Closed
- ·Body Shape on reception | Protect vs. Penetrate
- ·Controlling surface options
- ·Light on your toes | Able to adjust
- ·First Touch > Release | Prepare | Dribble | Protect

- ·Decision Making | Know your plan before receiving
- ·Disguise intentions
- ·Receive beyond the defender
- ·Receive in front & facing defender
- ·Receive in front with back to defender



Receiving Priorities & First Touch | Game Related

Game Related | High Level of Coach Intervention

Opposed • Match-Like • Increased Decision-Making • Progressive • Stimulating • Tactical Information • Positive Reinforcement of CP's

Set Up Field Plan

4 vs. 2 + 2 End Corner Zones

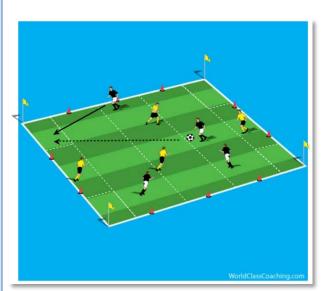
- ·30yrds wide x 40yrds long
- ·5yrds End Zone | 1 each end
- ·5yrds Corner Zones | 1 each corner
- ·2 x teams | 4 Players per team | 1 ball
- ·4 Black Attacking Players 'free' to play in any zone
- ·2Yellow Defensive Players 'free' to play in any zone +
- ·2Yellow Defensive Players conditioned 1 to each End Zone
- ·4 Black Attacking Player's objective is to play the ball into either of the End Corner Zones for a team-mate to receive possession = 1pt
- •Play continuous | Once scored must play through the middle central zone before attempting to score again
- ·If 2Yellow Defensive Players win possession of the ball they counter attack and score by playing to either of the
- +2 Yellow Defensive Players conditioned to each End Zone | End Zone Player must move into either Corner Zone to receive possession of the ball = 3pts
- ·Play 10 balls then rotate roles
- Restart dead balls into Attacking Players in middle central zone

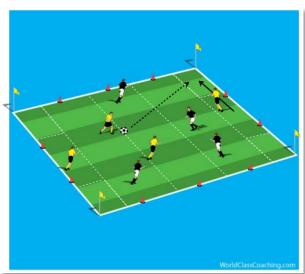
Coaching Points

Technical

- ·Check shoulders | Have a picture of the field
- ·Observe opposition | Recognize opportunity
- Demand the ball | Verbal & Visual
- ·Body Shape on reception | ½ Turn vs. Closed
- ·Body Shape on reception | Protect vs. Penetrate
- ·Controlling surface options
- ·Light on your toes | Able to adjust
- ·First Touch > Release | Prepare | Dribble | Protect

- ·Decision Making | Know your plan before receiving
- ·Disguise intentions
- ·Receive beyond the defender
- ·Receive in front & facing defender
- ·Receive in front with back to defender





Receiving Priorities & First Touch | Game Specific

Game Specific | Low Level of Coach Intervention

Opposing Teams • Team-Mates • Match-Like Conditions • Tactical Decision-Making • Directional Play • Territorial Invasion • Goals | Targets • Transition of Possession • Testing of the CP's

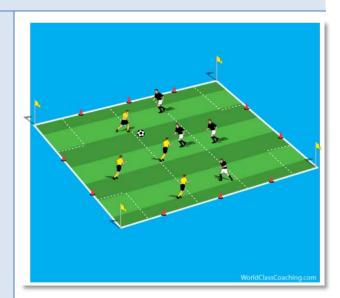
Set Up Field Plan

4 vs. 4End Corner Zones | Directional

- ·30yrds wide x 40yrds long
- ·5yrds End Zone | 1 each end
- ·5yrds Corner Zones | 1 each corner
- ·2 x teams | 4 Players per team | 1 ball
- ·Play directionally | Play the ball into either of the End
- Corner Zones for a team-mate to receive possession
- ·Restart dead balls from correct Defensive End Zone
- ·Restart each score from Attacking team's Defensive End Zone

>Progression

- ·Scoring player stays 'off' the field until the next goal | temporarily creating 4 vs. 3 numbers up situation
- ·1touch 2touch condition

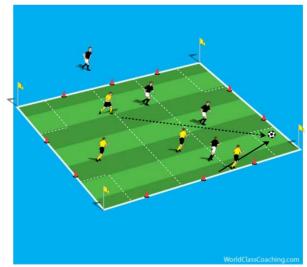


Coaching Points

Technical

- ·Check shoulders | Have a picture of the field
- ·Observe opposition | Recognize opportunity
- Demand the ball | Verbal & Visual
- ·Body Shape on reception | 1/2 Turn vs. Closed
- ·Body Shape on reception | Protect vs. Penetrate
- ·Controlling surface options
- ·Light on your toes | Able to adjust
- ·First Touch > Release | Prepare | Dribble | Protect

- ·Decision Making | Know your plan before receiving
- ·Disguise intentions
- ·Receive beyond the defender
- ·Receive in front & facing defender
- ·Receive in front with back to defender



Receiving Priorities & First Touch | Conditioned Match Play

Conditioned Match Play | Allow the Game to be the Teacher

Conditioned | 'Conditions' can be imposed on the players or on the playing environment to encourage specific football behavior relevant to the session theme

Set Up Field Plan

6 vs. 6 + GK's | Directional to Goal | Zonal Conditions

- ·44yrds wide x 50yrds long
- ·2 x Wide Attacking Zones | 2 x Wide Defensive Zones 5yrds wide x 25yrds long
- ·3 x Central Zones | Attack | Midfield | Defense | 34yrds wide x 15 | 20 | 15yrds long
- ·6 + GK vs. 6 + GK | 2-3-1 Formation | Conditioned 2 Defenders vs. 1 Attacker in each Defensive Zone | Conditioned 3 vs. 3 in Midfield Zone
- ·4 Neutral Players conditioned in wide channels
- ·4 Neutral Players unopposed
- ·Neutral Players play with the team in possession
- ·Neutral Players conditioned 1touch where possible
- ·Neutral Players cannot score
- ·Play directional to opposition goal + GK
- ·Restart dead balls with Neutral Player
- ·Restart each goal from own GK | Retain possession from a score

>Progression

- ·Recovery Defender | 1 defensive player can enter the adjacent zone
- ·Neutral Players opposed on 1st touch
- ·Off-side conditions apply

Coaching Points

Technical

- ·Check shoulders | Have a picture of the field
- ·Observe opposition | Recognize opportunity
- Demand the ball | Verbal & Visual
- ·Body Shape on reception | 1/2 Turn vs. Closed
- ·Body Shape on reception | Protect vs. Penetrate
- ·Controlling surface options
- ·Light on your toes | Able to adjust
- ·First Touch > Release | Prepare | Dribble | Protect

- ·Decision Making | Know your plan before receiving
- ·Disguise intentions
- ·Receive beyond the defender
- ·Receive in front & facing defender
- ·Receive in front with back to defender





Session Plan Theme | *Receiving Priorities & First Touch*

Technical Training

Set Up Receiving Grids | End Corner Zones

·30yrds x 40yrds | 5yrds End Zone

- ·5yrds Corner Zones | 1 each corner
- ·2 x teams | 4 Players per team
- ·Play the ball into either of the End Corner
- Zones for a team-mate to receive After each successful reception continue to attack end to opposite end

>Progression

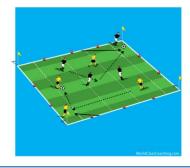
·Play the ball into both End Corner Zones

Coaching Points

Technical

- ·Check shoulders | Have a picture of the field
- ·Observe opposition
- Demand the ball
- ¹/₂ Turn vs. Closed
- ·Protect vs. Penetrate
- ·Controlling surface options
- ·Light on your toes
- ·Release | Prepare | Dribble | Protect

Field Plan



Game Related

Set Up 4 vs. 2 + 2 End Corner Zones

·4 Black Attacking Players 'free' to play in any zone

- ·2Yellow Defensive Players 'free' to play in any zone + 2Yellow Defensive Players conditioned 1 to each End Zone
- ·4 Black Attackers play into End Corner Zones receive possession = 1pt
- ·Play continuous
- ·If 2YD win ball they counter attk = 3pts

Coaching Points

Tactical

- ·Decision Making | Know your plan before receiving
- ·Disguise intentions
- ·Receive beyond the defender
- ·Receive in front & facing defender
- ·Receive in front with back to defender

Field Plan



Game Specific

4 vs. 4 End Corner Zones | Directional

- ·30yrds x 40yrds | 4 vs. 4 | End Zone & Corner Zones ·Play into End Corner Zones for a team-mate
- ·> Prog. Scoring player stays 'off' until the next goal



Conditioned Match Play

6 vs. 6 + GK's | Directional | Zonal Conditions

- ·6 + GK vs. 6 + GK | 2-3-1 | 2 vs. 1 in Def. Zone | 3 vs. 3 in Mid. Zone
- ·4 Neutral Players conditioned in wide channels



CFJ West Session Plan #6 Creating Space	Pro Academy Session Plans	36	©WORLD CLASS COACHING
CFJ West Sample Session Plan #6			
CFJ West Sample Session Plan #6			
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CFJ West Sample Session Plan #6	Greating Space		
CFJ West Session Plan Samples in Full	CFJ West Sample Session Plan #6	.	
	CFJ West Session Plan Samples in	Full	

Creating Space | Technical Training

Technical Training | Highest Levels of Coach Intervention

Unopposed • Simple • Realistic • Limited Decision-Making • Developmental • Challenging • Vehicle for CP's

Set Up Field Plan

5 & 5 Receiving Grid

- ·30yrds wide x 40yrds long
- ·2 x teams | 5 Players per team | 4 balls
- ·5 Yellow Players conditioned around the outside of the grid | 4 balls on the outside
- ·5 Black Players conditioned inside the grid
- ·Any Black Player receives from any outside Yellow Player > Turns > Plays to any Yellow Player > Repeat with another Yellow Player
- ·Rotate teams after 90 seconds

>Progression

·1 pass between Black Player to Black Player on the inside before playing to outside Yellow Player

Coaching Points

Technical

Attacking Principles | 2nd& 3rd Atks. without the ball

- ·Width | Stretch wide
- ·Depth | Drop behind the ball
- ·Height | Stretch ahead of the ball
- ·Angle of support | Clear passing lanes
- ·Distance of support | Break opposition lines

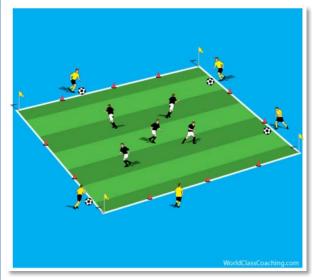
Tactical

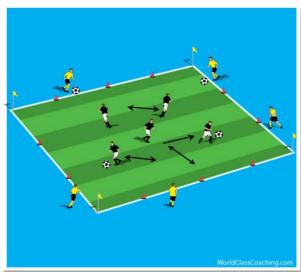
Attacking Principles | 2nd& 3rd Atks. without the ball

- ·Mobility | Constantly changing the options
- ·Movement off the ball | Movement to lose markers
- ·Rotation | Interchange of positions
- ·Movement against the flow of play
- ·Stay still | Allow play to move past you
- ·Occupy 2nd Defender | Destroy 'Cover' support

Attacking Principles | 1st Attacker with the ball

- ·Creative 1st Touch
- ·Disguise | Tricks & Feints
- ·Turns
- ·Dribble | 1 vs. 1 moves
- ·Running with the Ball
- ·Fake or Disguise passes





Creating Space | Game Related

Game Related | High Level of Coach Intervention

Opposed • Match-Like • Increased Decision-Making • Progressive • Stimulating • Tactical Information • Positive Reinforcement of CP's

Set Up Field Plan

5 vs. 3 + 2 End Line Neutral Players

- ·30yrds wide x 40yrds long
- ·5 Black Attacking Players vs. 3 Yellow Defensive
- Players conditioned on the inside of the grid | 1 ball
- $\cdot 2$ Neutral Players conditioned on the End Line | 1 each end
- ·2 Neutral Players play with the team in possession
- ·5 Black Attacking Players try to play to End Line Neutral Player to score = 1pts
- ·Play continuous | Once scored continue to attack the opposite end, play to End Line Neutral Player
- ·If 3Yellow Defensive Players win possession of the ball they counter attack and play to End Line Neutral Player = 5pts
- ·Restart dead ball from any Neutral Player into Attacking Players
- ·Play to 20pts then swap roles

Coaching Points

Technical

Attacking Principles | 2nd& 3rd Atks. without the ball

- ·Width | Stretch wide
- ·Depth | Drop behind the ball
- ·Height | Stretch ahead of the ball
- ·Angle of support | Clear passing lanes
- ·Distance of support | Break opposition lines

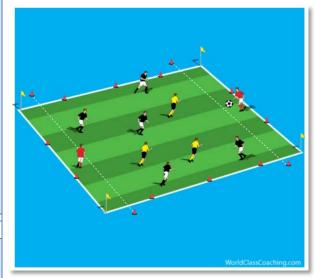
Tactical

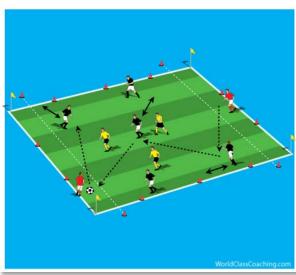
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- ·Mobility | Constantly changing the options
- ·Movement off the ball | Movement to lose markers
- ·Rotation | Interchange of positions
- ·Movement against the flow of play
- ·Stay still | Allow play to move past you
- ·Occupy 2nd Defender | Destroy 'Cover' support

Attacking Principles | 1st Attacker with the ball

- ·Creative 1st Touch
- ·Disguise | Tricks & Feints
- ·Turns
- ·Dribble | 1 vs. 1 moves
- ·Running with the Ball
- ·Fake or Disguise passes





Creating Space | Game Specific

Game Specific | Low Level of Coach Intervention

Opposing Teams • Team-Mates • Match-Like Conditions • Tactical Decision-Making • Directional Play • Territorial Invasion • Goals | Targets • Transition of Possession • Testing of the CP's

Set Up Field Plan

4 vs. 4 Directional To End Line Neutral Players

- ·30yrds wide x 40yrds long
- ·4 Players vs. 4 Players conditioned on the inside of the grid | 1 ball
- ·2 Neutral Players conditioned on the End Line | 1 each
- ·2 Neutral Players play with the team in possession
- ·Play Directional | Play to End Line Neutral Player to score
- ·Restart dead ball from own End Line Neutral Player
- ·Restart score from own End Line Neutral Player

>Progression

·Scoring player stays 'off' the field until the next goal | temporarily creating 4 vs. 3 numbers up situation

·1touch 2touch condition

Coaching Points

Technical

Attacking Principles | 2nd& 3rd Atks. without the ball

- ·Width | Stretch wide
- ·Depth | Drop behind the ball
- ·Height | Stretch ahead of the ball
- ·Angle of support | Clear passing lanes
- ·Distance of support | Break opposition lines

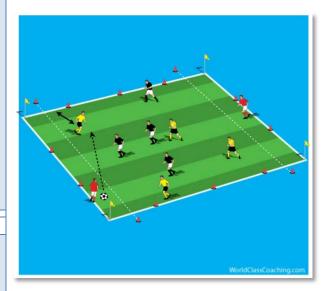
Tactical

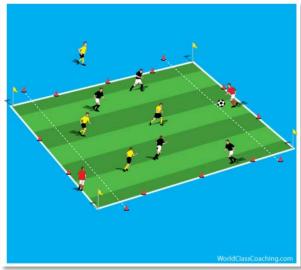
Attacking Principles | 2nd& 3rd Atks. without the ball

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- ·Movement off the ball | Movement to lose markers
- ·Rotation | Interchange of positions
- ·Movement against the flow of play
- ·Stay still | Allow play to move past you
- ·Occupy 2nd Defender | Destroy 'Cover' support

Attacking Principles | 1st Attacker with the ball

- ·Creative 1st Touch
- ·Disguise | Tricks & Feints
- ·Turns
- ·Dribble | 1 vs. 1 moves
- ·Running with the Ball
- ·Fake or Disguise passes





Creating Space | Conditioned Match Play

Conditioned Match Play | Allow the Game to be the Teacher

Conditioned | 'Conditions' can be imposed on the players or on the playing environment to encourage specific football behavior relevant to the session theme

Set Up Field Plan

8 vs. 8 + GK's | Directional to Goal with 6 Zone Conditions

- ·44yrds wide x 45yrds long
- ·Field split in half from goal to goal | 22yrds wide
- ·Field split in 3 equal zones | 15yrds long
- \cdot 8 + GK vs. 8 + GK | 2-5-1 Formation
- ·When in possession must have an outfield player in each of the 6 zones
- ·Play directional to opposition goal + GK
- ·Restart dead balls with GK
- $\cdot Restart\ each\ goal\ from\ own\ GK\ |\ Retain\ possession$ from a score

>Progression

- ·1touch 2touch condition
- ·Off-side conditions apply

Coaching Points

Technical

Attacking Principles | 2nd& 3rd Atks. without the ball

- ·Width | Stretch wide
- ·Depth | Drop behind the ball
- ·Height | Stretch ahead of the ball
- ·Angle of support | Clear passing lanes
- ·Distance of support | Break opposition lines

Tactical

Attacking Principles | 2nd& 3rd Atks. without the ball

- ·Mobility | Constantly changing the options
- ·Movement off the ball | Movement to lose markers
- ·Rotation | Interchange of positions
- ·Movement against the flow of play
- ·Stay still | Allow play to move past you
- ·Occupy 2nd Defender | Destroy 'Cover' support

Attacking Principles | 1st Attacker with the ball

- ·Creative 1st Touch
- ·Disguise | Tricks & Feints
- ·Turns
- ·Dribble | 1 vs. 1 moves
- ·Running with the Ball
- ·Fake or Disguise passes





Technical Training

Set Up

5 & 5 Receiving Grid

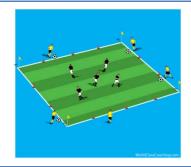
- ·30yrds x 40yrds | 2 x teams | 5 Players ·5 Yellow Players conditioned around the outside of the grid | 4 balls on the outside ·5 Black Players conditioned inside ·Any Black Player receives from any outside Yellow Player > Turns > Plays to any Yellow Player > Repeat
- >Progression
- ·1 pass on the inside before playing out

Coaching Points Technical

Attacking Principles | 2nd& 3rd Atks. without the ball

- ·Width | Stretch wide
- ·Depth | Drop behind the ball ·Height | Stretch ahead of ball
- ·Angle of support | Clear passing lanes
- ·Distance of support | Break opposition lines

Field Plan



Game Related

Set Up

5 vs. 3 + 2 End Line Neutral Players

- ·5 Attackers vs. 3 Defenders inside
- ·2 Neutral Players on the End Line
- ·5 Black Attacking Players try to play to End Line Neutral Player to score = 1pts ·Play continuous | Once scored continue to attack the opposite end
- ·If 3 Yellow Defensive Players win possession of the ball they counter attack

Coaching Points

Tactical

Attacking Principles | 2nd & 3rd
Atks. without the ball
·Mobility ·Movement off the
ball ·Rotation ·Against the
flow ·Stay still ·Destroy
'Cover' support
Attacking Principles | 1st
Attacker with the ball
·Creative 1st Touch ·Disguise

·Turns ·1 vs. 1 moves

Field Plan



Game Specific

4 vs. 4 Directional To End Line Neutral Players

- ·30yrds x 40yrds long | 4 vs. 4 | 2 Neutrals End Line ·Play to End Line Neutral Player to score
- >**Prog**. Scoring player stays 'off' until the next goal



Conditioned Match Play

8 vs. 8 + GK's | Directional | 6 Zone Conditions

 \cdot 44yrds x 45yrds | Field split half & 3 equal zones \cdot 8 + GK vs. 8 + GK | 2-5-1 Formation

·Must have an outfield player in each of the 6 zones



CFJ West Session Plan Samples in I	Full	
Thank you		